

Paper Reference(s) 1AA0/1H  
Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Arabic  
PAPER 1: Listening and  
understanding in Arabic  
Higher tier

Total Marks
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Thursday 18 May 2023 – Afternoon

Time: 40 minutes and 5 minutes’ reading

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Text Booklet**

**INSTRUCTIONS**

**Answer ALL questions in Sections A and B.**

**Questions in Section A are set in Arabic.**

**Questions in Section B are set in English.**

**Answer the questions in the spaces provided  
– there may be more space than you need.**

**You must NOT use a dictionary.**

**Turn over**

## **INFORMATION**

**You have 5 minutes to read through the paper before the first extract starts.**

**You may make notes during these 5 minutes.**

**You will hear the extract twice. You may write at any time during the tests.**

**There will be a pause between each question.**

**The total mark for this paper is 50.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Try to answer every question.**

**Check your answers if you have time at the end.**

**Answer ALL questions. Write your answers in the spaces provided.**

**Some questions must be answered with a cross in a box ☐. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☐.**

## SECTION A

Look at the list for Question 1 in the Text Booklet.

### GLOSSARY

لأداء: to perform

للتقارب: to come together

### احتفالات العيد

1 ليلي تتحدث عن مظاهر العيد في  
البلدان العربية

أكمل الجمل عن طريق اختيار  
كلمة أو عبارة من المربع. توجد  
كلمات لن تحتاجها.

(continued on the next page)

Turn over

1 continued.

مثال: يذهب المسلمون إلى  
المسجد

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لأداء صلاة العيد.

(a) العيد هو مناسبة دينية و

مهمّة.

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(1 mark)

(b) إنّ الصلاة وتقديم

من

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أهم واجبات العيد.

(1 mark)

(continued on the next page)

Turn over

1 continued.

(c) يُساعد العيد في

العلاقات \_\_\_\_\_

الأُسْرىَّة.

(1 mark)

(d) يتبادل الناس

في العيد. \_\_\_\_\_

(1 mark)

(continued on the next page)

1 continued.

(e) تَصْنَعُ الأُمُّ الفِلَسْطِينِيَّةَ

العِيدَ \_\_\_\_\_

للأَطْفَالِ وَالزُّوَّارِ.

(1 mark)

**(Total for Question 1 = 5 marks)**

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# تأثير الإنترنت على الأطفال

## GLOSSARY

مُعَرَّضُونَ: exposed to

يؤثر: affect

نفسياً: psychological

2 استمعت إلى تقرير عن تأثير  
الإنترنت على حياة الأطفال.

املأ الفراغات بكلمات تختارها من القائمة  
التالية: إيجابية/سلبية، محلية/عالمية،  
مُضايقة/ اختلاط، السيطرة/ ترك، المدرسة  
/الدراسة، صعب/سهل.

(continued on the next page)

2 continued.

EXAMPLE

للإنترنت آثار \_\_\_\_\_ سلبية  
على الأطفال.

(a) أَكَّدت \_\_\_\_\_  
مخاطر بعض البرامج على الأطفال.  
(1 mark)

(b) إِنَّ \_\_\_\_\_  
الأطفال مشكلة إجتماعية.  
(1 mark)

(continued on the next page)

Turn over

2 continued.

(c) أصبح من الصعب

على \_\_\_\_\_

هذه البرامج.

(1 mark)

(d) استخدام وسائل التّواصل الاجتماعي

\_\_\_\_\_

الاعتداء الإلكتروني على الأطفال.

(1 mark)

(continued on the next page)

2 continued.

(e) إِنَّهَا مشكلة

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تبحث فيها كل دول العالم.

(1 mark)

(Total for Question 2 = 5 marks)

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**TOTAL FOR SECTION A = 10 MARKS**

**Turn over**

## SECTION B

### Healthy lifestyle

#### GLOSSARY

بَدِين: fat

نَفْسِيَّة: psychological

- 3** Reem and Mundhir are talking about maintaining a healthy lifestyle.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**EXAMPLE:** Reem and Mundhir are discussing the importance of:

- ☐ A drinking water
- ☐ B diet
- ☐ C best types of footwear to use
- ☒ D keeping fit

(continued on the next page)

Turn over

**3 continued.**

**(i) Mundhir looks ...**

- ☐ **A as slim as before**
- ☐ **B slimmer than before**
- ☐ **C underweight**
- ☐ **D overweight**

**(ii) Mundhir spent ...**

- ☐ **A the last few days with his trainer**
- ☐ **B the last 10 weeks in the sports centre**
- ☐ **C the last 6 months exercising daily**
- ☐ **D the last month in the sports centre**

**(continued on the next page)**

**3 continued.**

**(iii) Mundhir felt the improvement ...**

- ☐ **A immediately after exercising**
- ☐ **B after changing his exercise routine**
- ☐ **C when he received professional advice**
- ☐ **D at the last session of his programme**

**(iv) Reem decided to ...**

- ☐ **A renew her gym membership**
- ☐ **B change her life style**
- ☐ **C exercise with Mundhir every day**
- ☐ **D stick to her daily routine**

**(Total for Question 3 = 4 marks)**

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## Online lessons

### GLOSSARY

لِلْغَايَةِ: very

تَعْطُلُ: break down

لِتَعْزِيزٍ: to strengthen

- 4 Ahmed is talking to his friend Mazin about his online learning during the Spring holiday.

What does he say?

Listen to the recording and put a cross ☒ in each one of the **THREE** correct boxes.

(continued on the next page)



**4 continued.**

- ☒ **EXAMPLE:** The school provided students with online lessons
- ☐ **A** Ahmed enjoyed the first lesson
- ☐ **B** Online lessons were the students' only option
- ☐ **C** The lessons went smoothly without problems
- ☐ **D** Ahmed gradually started to like the lessons
- ☐ **E** The lessons could be attended in school
- ☐ **F** Ahmed did not like the lessons in school with his friends
- ☐ **G** Ahmed's computer broke down

**(Total for Question 4 = 3 marks)**

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**Turn over**

# Weather forecast in Lebanon

## GLOSSARY

المُعَدَّل: average

هَطَلَتْ: fell

الْحَذَر: take caution

تَجَمُّع: piling up

مُعْظَم: most

**5 A TV presenter is giving the weather forecast in Lebanon.**

**Listen to the recording and put a cross ☒ in the correct box for each question.**

**(continued on the next page)**

**5 continued.**

**EXAMPLE:** This is the weather forecast for ...

☒ **A the whole of Lebanon.**

☐ **B Beirut and the south.**

☐ **C the north only.**

☐ **D the south and east.**

**(i) In the north, the temperature was ...**

☐ **A below its annual average.**

☐ **B well over its annual average.**

☐ **C at its annual average.**

☐ **D slightly higher than the national average.**

**(continued on the next page)**

**Turn over**

**5 continued.**

**(ii) The traffic police asked drivers to ...**

- ☐ **A cancel their early trips.**
- ☐ **B take care in the early hours.**
- ☐ **C take different routes.**
- ☐ **D use only the main roads.**

**(iii) After the weekend, the weather will ...**

- ☐ **A start to rain.**
- ☐ **B be foggy.**
- ☐ **C get warmer.**
- ☐ **D stay cold.**

**(Total for Question 5 = 3 marks)**

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## Improving the environment

### GLOSSARY

سُكَّانٍ: residents

العِناية: take care of

تَفُوحُ: produce

مَصْدَرٌ أَساسِيٌّ: main source

- 6 Husam writes a letter of complaint to the mayor about problems in the area he lives in.

Listen to the recording and answer the following questions IN ENGLISH.

- (a) What was the problem in Husam's area last year?  
(1 mark)

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**6 continued.**

**(b) Mention two things that the residents of the area complained about.  
(2 marks)**

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**(c) What type of bins is Husam asking the council to provide?  
(1 mark)**

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**(continued on the next page)**

**6 continued.**

**(d) Why did Husam mention bicycles?  
(1 mark)**

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**(Total for Question 6 = 5 marks)**

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## **Traditional clothes in Palestine**

- 7 You are listening to Amina's interview in Karim's morning programme about traditional clothes in Palestine.**

**Listen to the interview and answer the following questions IN ENGLISH.**

- (a) Mention one of the characteristics of Palestinian clothes.  
(1 mark)**

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**(continued on the next page)**



**7 continued.**

**(b) Give two reasons why  
Palestinian women usually wear  
traditional dress.  
(2 marks)**

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**(c) What is the traditional winter dress  
made of?  
(1 mark)**

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**(continued on the next page)**

**7 continued.**

**(d) What is Amina's dream for  
the future?  
(1 mark)**

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**(Total for Question 7 = 5 marks)**

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## Volunteering

- 8 Adam is talking about his voluntary work in a charity for children with special needs.**

**Listen to the recording and put a cross ☒ in the correct box for each question.**

**EXAMPLE:**

**Adam worked in the charity for...**

☒ **A a week.**

☐ **B a year.**

☐ **C one day.**

☐ **D a month.**

**(continued on the next page)**

8 continued.

## GLOSSARY

ذَوِي: who have

رِعَايَة: taking care of

مُتَمَكِّنًا: capable of

لِلْأَسَفِ الشَّدِيدِ: unfortunately

أَثَّرَ: affected

## Part (a)

(i) Adam learnt how to look after special needs children from ...

- ☐ A doing more voluntary work in care homes.
- ☐ B his mother.
- ☐ C reading on the subject.
- ☐ D his teacher.

(continued on the next page)

Turn over

**8(a) continued.**

**(ii) The group organised a birthday party for ...**

- ☐ **A Adam's mother**
- ☐ **B one of the children in the charity**
- ☐ **C Adam's special needs brother**
- ☐ **D Adam himself.**

**(iii) Adam felt sorry because ...**

- ☐ **A he didn't have enough money to give to the charity.**
- ☐ **B his brother couldn't join in.**
- ☐ **C there were not enough sweets for all the children.**
- ☐ **D not all the children had games.**

**(continued on the next page)**

**Turn over**

8 continued.

## GLOSSARY

لِتَحْدِيدِ يَوْمٍ: to set a date

يَتَبَرَّعَ: to donate

رِعَايَةٍ: care

تَزَامَنَ: coincided

حُلُولٍ: coming

## Part (b)

(i) Adam asked the headteacher to ...

- ☐ A allow him to do more voluntary work.
- ☐ B have a non-uniform day.
- ☐ C take part in the New Year celebrations.
- ☐ D change the date of the non-uniform day.

(continued on the next page)

Turn over

**8(b) continued.**

**(ii) The students will ...**

- ☐ **A collect money for the charity.**
- ☐ **B celebrate the New Year.**
- ☐ **C give toys to the charity.**
- ☐ **D buy sweets for the charity.**

**(iii) The time was suitable because it was ...**

- ☐ **A the end of the school year.**
- ☐ **B the start of the mid-year holiday.**
- ☐ **C the end of the exams.**
- ☐ **D the Christmas and New Year celebrations.**

**(Total for Question 8 = 6 marks)**

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**Turn over**

## Work experience

### GLOSSARY

عُشَّاق: lovers

أَشْكُرُ فَضْلَ: I am grateful

أَعْدَدْتُ: I prepared

تَبَرَّعْتُ: I donated

تَرَبَّيْتُ: I grew up

بَيْطَرِيّ: vet

يُرَاوِدُنِي: keep coming

التَّغْذِيَّة: nutrition

سَأُبَاشِرُ: I will start

الْمُتَمَيِّزِينَ: distinguished

التين والزيتون: figs and olives



**9 Four students are talking about their work experience.**

**Listen to their conversation and answer the following questions IN ENGLISH.**

**Part (a)**

**(i) Why is Leena grateful to her art teacher?  
(1 mark)**

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**(ii) Who did Samia give her food to?  
(1 mark)**

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**(continued on the next page)**

**9(a) continued.**

**(iii) Mention 2 things Ibrahim was interested in.  
(2 marks)**

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**(iv) Where did Ali do his work experience?  
(1 mark)**

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**(continued on the next page)**

**9 continued.**

**Part (b)**

- (i) What were Leena's tasks in the theatre? Mention one.  
(1 mark)**

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- (ii) What will Samia do after studying food technology?  
(2 marks)**

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**(continued on the next page)**

**9(b) continued.**

**(iii) How did Ibrahim help the journalists?  
(1 mark)**

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**(iv) What did Ali use his work  
experience for?  
(1 mark)**

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**(Total for Question 9 = 10 marks)**

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# A trip to Egypt

## GLOSSARY

مُمَيِّزَةٌ: distinctive

الْحَضَارَاتِ: civilisations

قُبُورٍ: tombs

دَفِنٍ: bury

الْفَرَاعِنَةِ: Pharaohs

رَمْزٍ: symbol

المُكْتَشَفَةِ: discovered

شُرُوقٍ: sunrise

غُرُوبٍ: sunset

الْخَشَبِيَّةِ: wooden

الْأَسَاوِرِ: bracelets

(continued on the next page)

Turn over

**Glossary continued.**

أَدَوَاتٍ: tools

ظِلَالِ الْعُيُونِ: eyeshadow

التَّذْكَارِيَّة: souvenirs

**10 You heard Summaya talking to Majed about her trip to Egypt.**

**Put a cross ☒ in each of the TWO correct boxes for each question.**

**(i) What did Summaya tell Majed about her trip?**

☒ **EXAMPLE: She learnt about the history of Egypt.**

☐ **A She had a tourist guide.**

☐ **B She went with a group of tourists.**

☐ **C The pyramids were built as palaces for the kings.**

☐ **D She visited the market in Giza.**

☐ **E Old Egypt was one of the richest cultures in history.**

**(continued on the next page)**

**Turn over**

**10 continued.**

**(ii) What else did Summaya learn on her trip?**

- ☐ **A The market opens early and closes at midnight.**
- ☐ **B Al-Azhar school and mosque are in different parts of the city.**
- ☐ **C The shops sell traditional and modern items.**
- ☐ **D The old Egyptians invented scissors.**
- ☐ **E It was easy to shop and move around in the market.**

**(Total for Question 10 = 4 marks)**

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**TOTAL FOR SECTION B = 40 MARKS**

**TOTAL FOR PAPER = 50 MARKS**

**END OF PAPER**